

Ideas and Lesson Plans for Applying Common Core Standards In the Classroom After Seeing a Traveling Lantern Performance

These lessons teach Speaking and Listening Standards if used as show and tell exercises, and Language Arts standards if used as writing exercises. These lessons are adjustable in complexity for each age group and appropriate for K-8 Core Standards.

Critical thinking skills: understanding, analysis, creative imagination, using specific examples to support a point of view, oral and/or written language skills.

LESSON PLAN #1:

Draw a picture of a scene between two of the characters that you saw in the play.

What was motivating each of these characters to interact?

(What did the first character want?)

(What did the second character want?)

What are some examples that you saw each character use to try and achieve their goals?

(Use specific examples.)

What other ways might the characters have tried to achieve their goals?

(Could they have said or done something differently?)

Draw a picture of yourself in the scene. Show and explain to the class, or write an essay about, what you might have said or done in that scene to help one of the characters achieve their goal.

LESSON PLAN #2:

Create another character you would like to put in the play, and draw a picture of that character.

(What would this character be wearing, and why?)

(How would this character sound or speak, and why?)

How would this character be a part of the story?

(Use specific examples.)

What would this character want to do and say in the story, and whom would this character most want to interact with?

Write a script of this scene, and explain to the class, or act out, what this character might do or say.

LESSON PLAN #3:

As a group, identify three themes in the play.

Choose one of those themes.

How does this theme play out in your life?

(Use specific examples.)

Write a story, or tell the class, about a circumstance in your life where this theme was involved.